

Inspection of Box Pre School Playgroup

Jubilee Youth Centre, Box, CORSHAM, Wiltshire SN13 8NZ

Inspection date: 13 October 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this warm and welcoming pre-school. They enter happy and ready to learn. The children enjoy meaningful interactions with staff, which stimulate their learning and build on what they already know. Staff plan a wide range of activities to spark the children's curiosity and interest. For example, the children freely explore the dinosaur world. They role play as dinosaurs, acting out their daily routines and experiences. The children confidently use dinosaur names, such as stegosaurus and pterodactyl. They talk about what each dinosaur eats and where they live.

Staff provide children with a wide range of physical activities, both indoors and outdoors. They participate in various sports, such as endurance races, dance classes and games. This provides children with physical exercise, helping them to build strong muscles needed for later life. Staff support children to take risks during physical play. For example, children ascend a climbing wall. They place a foot in each hole and pull themselves up to the top. Staff remind children to hold on at the top with two hands or they might fall off. The children decide to slide down the other side. They clap and cheer before repeating the process.

The children take walks in the local community and learn about the rich heritage of the village. They learn about the Bath Stone Quarry, Brunel's Box Hill Tunnels and the rock circus. Children visit the woods where they find out about the local wildlife cycles, the ecological systems and the changing seasons. They learn about road safety and how to stay safe outdoors.

What does the early years setting do well and what does it need to do better?

- The manager and her team have created a clear and consistent curriculum that focuses on five main areas. Staff plan a range of child-led and adult-led activities around children's current interests. The staff follow the children's lead and allow them to make choices about their learning. They ensure that all resources are accessible for children's use, enabling them to build on their learning and development. This empowers children to become leaders in their own learning.
- Health and well-being are at the centre of this setting's curriculum. Staff support the children in beginning to manage their feeling and behaviours. They sing songs, read books and talk about how they are feeling. This supports children to begin to use and understand emotional language. Staff celebrate children's achievements, encouraging their motivation to continue to have a positive attitude to learning. This empowers children and helps build their confidence. As a result, children's behaviour is exemplary. They play well alongside one another, listening to each other's ideas and taking turns.
- The manager values her team and all the children in her care. She wants to

provide all children with the best possible start in life. The team regularly reflects on the provision and care they provide. They have regular meetings to discuss how they can make further improvements. The manager conducts observations of staff practice and gives feedback and highlights further training. She uses extra funding to provide training, such as early sign and behaviour training. This enables staff to better support children with special educational needs and/or disabilities (SEND).

- Children's communication and language skills are superb. For example, children talk about how a person who looks at dinosaur bones is called a palaeontologist and a person who looks at human bones is called an anthropologist. Children use mathematical language and concepts. They count the sides of shapes to name them, saying, 'A square has four sides, and a circle has one side that wraps round.'
- Parent partnership is excellent. Staff collaborate with the parents to ensure that children achieve the best possible outcomes. They supply home learning activities and share different ideas, such as play dough recipes and games. Parents know their children's next stages of learning and key person. Staff keep parents up to date on their child's development through an online application. They share photos and daily learning. Parents gain support and guidance on fussy eating, toilet training and new siblings. Parents who have children with SEND state that the manager goes above and beyond to ensure that the children and families get the help they need. As a result, children with SEND are very well supported to meet their potential.

Safeguarding

The arrangements for safeguarding are effective.

The manager has an excellent understanding of her responsibility to keep children safe from harm. Staff access regular training and update their knowledge frequently. They can identify the different signs and symptoms of abuse, including domestic violence and female genital mutilation. All staff know the procedure for reporting a concern about a child or an allegation against a staff member to the relevant authorities. They know the importance of keeping adequate records of any incidents or accidents. The manager conducts risk assessments of the play environments and outings to the community.

Setting details

Unique reference number	199410
Local authority	Wiltshire
Inspection number	10234283
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	24
Name of registered person	Box Pre-School Playgroup Committee
Registered person unique reference number	RP520485
Telephone number	01225 743794
Date of previous inspection	24 February 2017

Information about this early years setting

Box Pre School Playgroup registered in 1992 and has been established for over 30 years. The pre-school group is committee run and operates from the Jubilee Centre in Box, Wiltshire. The playgroup is open from 8.30am to 3.30pm, Monday to Friday, during school term times only. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. There are five members of staff, three of whom hold a relevant qualification at level 3, and two are unqualified.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the provider's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk and discussed the provision and the curriculum.
- The inspector observed the quality of teaching during indoor and outdoor play and assessed the impact on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.
- Children spoke to and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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